Merritt Central Elementary School

- We aim to build a safe and happy school environment, educating students to care for others, encouraging positive behaviours whilst responding to students engaged in the following inappropriate behaviours.
- We speak in a firm, respectful and caring way to students, never sarcastic or insulting.
- Students engaged in Level 1 or Level 2 behaviours will lose their playground privilege for a designated time.
- Level 3 Behaviours Immediate support. Message sent for playground removal/assistance.

Self-mastery checklist

Are you being silly or sensible?
Are you making strong or weak decisions?
Are you running away from your problem or dealing with it?
Am I trying to help you or hurt you?
Are you inviting me to become your boss?

Categories of behaviours	Consequences
LEVEL 0	Check in with the student after to see if they
	are on the right track
Engagement in rough play	Conversation about what safe play looks
	like.
Littering	Student instructed to pick up litter.
Inappropriate use of equipment	Reinforce correct use of equipment.
Not putting away sports equipment	Student instructed to put away equipment.

LEVEL 1	Check in with the student after to see if they are on the right track.
Offensive language, including swearing, loud gesturing	5 minutes time out & check in with supervisor
Disrespecting school property, e.g. playing in the bushes, climbing fences,	5 minutes time out & check in with supervisor
Pushing, shoving, play fighting	5 minutes time out & check in with supervisor
Repeating Level 0 behaviour	5 minutes time out & check in with supervisor

	Please communicate with the classroom teacher after.
	15 minutes time out & referral to teacher. Restitution should take place in braingym.
Hiding	15 minutes time out & referral to teacher. Restitution should take place in braingym.
	15 minutes time out & referral to teacher. Restitution should take place in braingym.
Repeating Level 1 behaviour	15 minutes time out & referral to teacher. Restitution should take place in braingym.

LEVEL 3	
Defiant behaviour including failure to	Deemed severe. Administrator or TIC
follow instruction from supervisor	administers appropriate consequence.
Leaving school grounds	
Fighting and assault.	
Vandalism including damaging school	
property.	